Core Competencies Addressed in this Class:

Public Service Focus
Describe the political influences, both inside and outside the legislative process, that shape state management services.

Managing Work
Describe an efficient budget development process, as well as the financial tradeoffs between management processes, including the checks and balances built into the state budget process.

Objective:
The purpose of this class is to provide participants with an overview of the biennial budget development process for the State of Wisconsin. Attention is given to both the quantitative aspects of budget development as well as the human and political factors that determine which programs receive funding increases and which are reduced.

 Desired Learning Outcomes:
By the end of this class the participant will be able to:
1. Explain the major steps of the biennial budget development process.
2. Describe the major categories of state revenues and expenditures.
3. Identify the major documents, legislators, and staff that contribute to the development of the state budget.
4. Explain the human side of budgeting, including the political factors that determine which initiatives eventually are approved.
5. Predict (with better than random success) the likelihood that any given budget proposal will be included in the final budget passed by the Legislature.

Instructor:
Bob Hanle retired in 2011 from the State Budget Office in the Department of Administration, after a 33 year career in state government. He currently works part-time as a policy consultant for the Department of Public Instruction.