General Information

Registration deadline: To ensure your place and to help us accommodate you, please register as early as possible. If you do not receive an email confirmation before the program, call 608-262-7942 or 800-725-9692.

Cancellation policy: If you cancel your registration at least three full business days before a program begins, you may be eligible for a full refund minus a $25 administrative fee. If you cancel less than three full business days before the program begins, or do not attend, you are responsible for the entire registration fee.

Approved Hours/Continuing Education Credits: 0.1 CEU=1 hour of professional continuing education. Participants receive verification of attendance at end of program. The University of Wisconsin–Madison Division of Continuing Studies is an acceptable continuing education provider for the following:

Social Workers: UW-Madison Division of Continuing Studies (provider #1042) is approved as a provider for social work continuing education by the Association of Social Work Boards (ASWB, aswb.org), through the Approved Continuing Education (ACE) program. UW-Madison Division of Continuing Studies maintains responsibility for the program. ASWB Approval Period: 4/27/2016-4/27/2019. Social workers should contact their regulatory board to determine course approval. Social workers participating in this course will receive one continuing education clock hours. Wisconsin Department of Safety and Professional Services, and the Iowa, Illinois, Michigan, and Minnesota Boards of Social Work recognize ACE programs.

Psychologists: UW-Madison Continuing Studies is approved by the American Psychological Association (APA) to sponsor continuing education for psychologists. UW-Madison Division of Continuing Studies maintains responsibility for these programs and their content.

Counselors: UW-Madison Continuing Studies has been approved by the National Board for Certified Counselors (NBCC), Approved Continuing Education Provider (ACEP) #5990. Programs that do not qualify for NBCC credit are clearly identified. University of Wisconsin-Madison Division of Continuing Studies is solely responsible for all aspects of the programs.

ICF-Certified Coaches: Visit program website for Continuing Coach Education (CCE) by the International Coach Federation (ICF) information. CCE units are awarded in two categories: Core Competencies and Resource Development.

Marriage and Family Therapists: These programs qualify as accredited university continuing education courses relevant to professional practice.

WI Substance Abuse Counselors: These programs qualify as continuing education courses consisting of relevant subject matter taught by qualified presenters.

Educators: These programs may qualify towards your Professional Development Plans (PDPs).

Other professions: Completion of each program qualifies continuing education hours. Contact your own board or organization for specific continuing education requirements.

Questions? Contact Aphra Mednick at aphra.mednick@wisc.edu or 608-265-8041.

If you would like to request an accommodation, please contact Andy Richardson at 608-262-0557 or email andy.richardson@wisc.edu. Requests are confidential. These programs are offered by UW-Madison in cooperation with UW-Extension.
Reflective Supervision
Thu, Sep 8
9am-4pm (Registration 8:30-9am), Pyle Center, 702 Langdon St., Madison, WI.
Fee: $150 includes instruction, materials, containing education units (CEUs), refreshments, and a $25 nonrefundable administrative fee.
Lodging: Visit the Extension Conference Center at conferencing.uwex.edu/location.cfm for information about parking and lodging. Please make your own travel and lodging arrangements.
Credts: 6 hours of instruction (0.6 CEU)
Level: Beginning to Advanced
Program: #2807-17-LAAS

This hands-on program explores reflective supervision and coaching, which are forward-focused, foster self-awareness and ongoing professional development, and cultivate people’s ability to make their own decisions and key in on outcomes. This training will help you identify strategies to mutually define goals and objectives, supporting staff by working through the complex logistics and emotions, providing feedback that prompts learning, and empowering supervisees and staff to find solutions for themselves. Utilizing reflective supervision and coaching help in developing both individual and team peak performance. You’ll use evidence-based coaching practices and effectively draw on your existing expertise.

Learning Objectives:
• Develop an understanding of Reflective Supervision
• Learn the process for facilitating a reflective dialogue
• Practice applying reflective skills

About Your Instructor
Deirdre Danahar, MSW, MPH, ACC, is a seasoned licensed social worker and an accredited coach through the International Coach Federation, skilled in fostering reflective practice and supervisory relationships. Danahar has more than 20 years’ experience working in social services, public health, and prevention. For more than a decade she’s been a trusted thinking partner, coach, and consultant for leaders in business, government, and nonprofit organizations, helping them respond successfully and proactively to the challenges that arise as their organization changes and as the needs of the people in their workforce become more complex and demanding.

Cultural Competency in Coaching (webinar)
Wed, Sep 28
Webinar; 12-1pm
Fee: $35
Credits: One hour of instruction (0.1 CEU)
Level: Beginning to Advanced
Program: #2811-17-LAAS

Our local communities are becoming more diverse and globally connected through technology and demographic changes. Cultural competence is essential for success. With changing cultural and demographic trends, how can coaches be culturally competent? How do we understand our cultural identity as coaches and how does that influence the way we support our clients in designing actions? This webinar explores how our cultural identity influences our coaching, and key elements of cultural intelligence and practices for cultural competence.

Learning Objectives:
• Increase understanding of the concepts of cultural competency and cultural identity
• Examine our individual cultural identities
• Explore how our cultural identity informs the coaching core competency of designing actions

About Your Instructor
Mary Stelletello, MA, MBA, ACC, brings more than 25 years of experience in the nonprofit and philanthropic sector to her coaching and consulting in the areas of leadership development, governance, strategy development, strategic partnership facilitation, and organizational capacity building. Mary has worked in more than 25 countries on six continents as director of education and leadership for the International Youth Foundation. In her last position as an executive director, she led AYUSA Global Youth Exchange, an international nonprofit providing high school exchange opportunities for youth from 60 countries. She uses these skills with nonprofit executives, board leaders, and management to strengthen their abilities and skills to guide organizations to excellence.