General Information

Location: The American Club, 419 Highland Drive in Kohler, WI (listed on the National Register of Historic Places).

Times: Registration is 8–8:30am each day. Sessions are 9am–4pm.

Fees: $175 per day through Nov 9; $195 after. Fee includes instruction, materials, CEUs, lunch/refreshments, and a $25 nonrefundable administrative fee.

Lodging: A block of rooms is held at The American Club and the neighboring Inn on Woodlake through November 4, 2016. The American Club rate is $169/night for a single and $199/night for a double. The Inn on Woodlake rate is $119/night for a single, $139 for a double. Call 855-209-5679 to make reservations at either location. Reference number 821504 and state that you are part of a group block under University of Wisconsin–Madison.

Cancellation Policy: In the event of bad weather or other emergencies, visit continuingstudies.wisc.edu/policies.html or call 608-263-4432 to learn whether a UW-Madison Continuing Studies program or class has been cancelled. If you are unable to attend or arrange for a substitute, you may obtain a refund minus the $25 administrative fee by contacting our registration department at least three business days before the program. If you cancel three business days or fewer before the program, or do not attend, you are responsible for the entire fee. To cancel or arrange for a substitute, call 800-725-9692.

Approved Hours/Continuing Education Credits: 0.1 CEU=1 hour of professional continuing education. Participants receive verification of attendance at end of program. The University of Wisconsin–Madison Division of Continuing Studies is an acceptable continuing education provider for the following:

Social Workers: UW-Madison Division of Continuing Studies (provider #1042) is approved as a provider for social work continuing education by the Association of Social Work Boards (ASWB, aswb.org), through the Approved Continuing Education (ACE) program. UW-Madison Division of Continuing Studies maintains responsibility for the program. ASWB Approval Period: 4/27/2016-4/27/2019. Social workers should contact their regulatory board to determine course approval. Social workers participating in this course will receive one continuing education clock hours. Wisconsin Department of Safety and Professional Services, and the Iowa, Illinois, Michigan, and Minnesota Boards of Social Work recognize ACE programs.

Psychologists: UW-Madison Continuing Studies is approved by the American Psychological Association (APA) to sponsor continuing education for psychologists. UW-Madison Division of Continuing Studies maintains responsibility for these programs and their content.

Counselors: UW-Madison Continuing Studies has been approved by the National Board for Certified Counselors (NBCC), Approved Continuing Education Provider (ACEP) #5990. Programs that do not qualify for NBCC credit are clearly identified. University of Wisconsin-Madison Division of Continuing Studies is solely responsible for all aspects of the programs.

Marriage and Family Therapists: These programs qualify as accredited university continuing education courses relevant to professional practice.

WI Substance Abuse Counselors: These programs qualify as continuing education courses consisting of relevant subject matter taught by qualified presenters.

Educators: These programs may qualify towards your Professional Development Plans (PDPs).

Other professions: Contact your own board or organization for specific continuing education requirements.

If you have a disability and would like to request an accommodation, please contact Andy Richardson at 608-262-0557 or email andy.richardson@wisc.edu. Requests are confidential.

These programs are offered by UW-Madison in cooperation with UW-Extension.

Mental Health Practice: Ethics, Boundaries, and the Law
Wed, Dec 7, 2016

Personality Disorders: Compressive Review of Assessment and Management
Thu, Dec 8, 2016

Social workers, counselors, therapists, and health and human services providers: Our programs meet continuing education licensure requirements, including ethics and boundaries training.

The American Club
419 Highland Drive in Kohler, WI
All mental health professional organizations have standards defining ethical and practice standards. In this context, we investigate the following legal principles: informed consent; confidentiality; right to refuse treatment. Studies consistently show that medications and psychotherapy will not change people who blame their difficulties on everyone but themselves. High drama, hostile dependence, and intimidation all increase the risk for boundary violations and poor outcomes—so it is critical to discover how to work more effectively with these clients.

We begin with the assumption that you can't manage what you can't understand. Learn a simple approach for distinguishing the 10 personality disorders: the notion that each disorder has a unique interpersonal agenda that is repeated over and over again. This knowledge can help you—the clinician—recognize what is happening in the client's world. It may then be possible to break the impasse that is impeding therapeutic progress. You also learn about attachment and attachment patterns, which are the agendas of the personality disorders; transference, boundary, and safety issues; and treatment, management, medication, and modest goals.

Personality Disorders: Compressive Review of Assessment and Management

Instructor: David Mays
Thu, Dec 8, 2016
9am-4pm (lunch provided)
The American Club, Kohler, WI
$175 through Nov 9; $195 after
6 hours (0.6 CEUs)
Learner level: beginner through advanced

Some behavior patterns consistently confound and provoke. Clinicians often feel helpless and frustrated as they try to help clients and families who are locked in endless interpersonal conflict. Studies consistently show that medications and psychotherapy will not change people who blame their difficulties on everyone but themselves. High drama, hostile dependence, and intimidation all increase the risk for boundary violations and poor outcomes—so it is critical to discover how to work more effectively with these clients.

We begin with the assumption that you can’t manage what you can’t understand. Learn a simple approach for distinguishing the 10 personality disorders: the notion that each disorder has a unique interpersonal agenda that is repeated over and over again. This knowledge can help you—the clinician—recognize what is happening in the client’s world. It may then be possible to break the impasse that is impeding therapeutic progress. You also learn about attachment and attachment patterns, which are the agendas of the personality disorders; transference, boundary, and safety issues; and treatment, management, medication, and modest goals.

Upon completion of this program you will be able to:

1. Describe basic theories of personality and how personality develops.
2. List the 10 personality disorders.
3. Recognize essential characteristics of each personality disorder.
4. Discuss the efficacy of various treatments.
5. Describe how transference and countertransference affect therapy.

David Mays (MD, PhD) is a forensic psychiatrist and directed the forensic program at the Mendota Mental Health Institute in Madison, WI for 13 years. He serves on the clinical faculty at the University of Wisconsin-Madison. Dr. Mays is the recipient of the Exemplary Psychiatrist Award from the National Alliance for the Mentally Ill, the Distinguished Service Award from the Wisconsin Department of Health and Family Services. He has treated patients in hospital and outpatient settings with comorbid use problems for 20 years. He is a seasoned clinician and highly sought-after presenter.

More than excellent. I always learn something new from Dr. Mays.

I love meeting at Kohler’s American Club. It is a great place to provide motivation to learn and always feels like a respite from caring for clients.

“David Mays always does a great job of presenting—relevant, educational, and interesting.”

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All mental health professional organizations have standards defining ethical practice, including guidelines about boundaries, principled decision making, and professional behavior. At times, government bodies have also weighed in, setting certain legal requirements to which mental health professionals must adhere. Sometimes these standards are consistent with professional standards, such as with confidentiality. Sometimes they add new expectations, as with Tarasoff duties. And sometimes they conflict, as with conscience clauses.

Learn about the relationship between legislative and professional ethical and practice standards. In this context, we investigate the following legal principles: informed consent; confidentiality; right to refuse treatment; provider conscience clauses; and dual agency (duty to protect, communications with third parties, etc.).

Upon completion of this program you will be able to:

1. Define the basic components of informed consent, confidentiality, and the right to refuse treatment.
2. Discuss how conscience clauses may conflict with professional codes of ethics.
3. Describe the history of the duty to protect and Wisconsin law regarding a Tarasoff duty.
4. Examine your own risks of boundary crossings.
5. Demonstrate how to clearly ask for consultation when an ethical dilemma arises at work.

“More than excellent. I always learn something new from Dr. Mays.”

For more information, contact: Kristi Obmascher at kristi.obmascher@wisc.edu or 608-262-8971.